

CLOVIS COMMUNITY COLLEGE, FALL 2023 FLEX SCHEDULE

August 4th Flex Day Sessions

Time	In-person and hybrid sessions	In-person and hybrid sessions	
8:00	8:00-9:30 AC1-118: Disaggregated-Individualized Course Data. Ryan Feyk-Miney, Christina Wells, Teresa Mendes. Please note, this session requires preregistration by 1pm 8/3 so that data can be created: Registration for data workshop	8:00-9:00 AC1-145: Hybrid. Student Learning Outcomes: Next Steps. Anna Martinez.	8:00-10:00 AC2-285: Labster Workshop. Stephanie Coffman and a representative from Labser.
9:00		9:00-10:00 AC2-176: Let's DIVE into Starfish Early Alert! Nancy Chavero and Julie Butchert	
9:30	9:30-11:00 AC1-145: Let's make our syllabi accessible! Tracy Stuntz.	10:00-11:00: AC2-183 Unit Program (UP) Planning. Jennifer Simonson	10:00-11:00 AC2-184: The Lifegiving Energy of a Sabbatical. Von Torres.
10:00			
11:00	11:00-12:00 AC1-145: Embedding Panopto Videos in Canvas (and removing old Zoom links!) Tracy Stuntz	11:00-12:00 AC2-273: What you need to know about Title IX. Renee Garcia	
11:30		11:30-1:00 AC1-275: Math Department Meeting	
12:00	12:00-1:00 AC1-114: A "chat" with the Librarians: Let's have a conversation about GPT and the implications of AI for information literacy. Alicia Diaz Wrest and Brook Ramos.	12:00-2:00 AC1-275: You can help! How to manage student distress, mental health issues, and suicide concerns. Tabatha Stewart.	12:00-2:00 AC1-182: Communication FT Faculty Meeting.
1:00	1:00-2:30 AC2-185: Know Your Rights. Spencer Irish and Janice Ledgerwood.	2:00-3:00 AC1-106: Drumming & Wellness: Using West-African Poly-Rhythm to Better Harmonize with the Complex Relationships of Life. Tony Gennaro.	
2:00			
2:30	2:30-3:30 AC1-145: Hybrid. Let's connect: DSP&S and Faculty Collaboration. Jackie Rubalcaba-Muniz, Colleen Brannon, Elizabeth Rutledge, Jackie Smith, and Chong Yang.		
3:00			
3:30	3:30-4:30: Zoom. Get your Connect course ready for the first day of class. Yuli Papuc, McGraw Hill.		

After Flex Day Sessions

5 hours asynchronous online	Online. 10 Accessibility Challenge. Tracy Stuntz. This is a self-enroll course that is designed to be completed in 10 consecutive weekdays. The day you enroll in the course counts as Day 0. In this challenge, you will be going through the Canvas Rich Content Editor and making accessible content for your own Canvas courses. The 10 days cover headings and heading structure, ordered and unordered lists, writing descriptive link text, and writing alternative text for images and tables, adjusting color contrast, and captioning your videos. You will earn a badge for completing the requirements of the class (even if it takes you more than 10 days). Self-enroll in the course using this link: https://scccd.instructure.com/enroll/JWJ6TD
1 hour asynchronous online	Accommodations: What I Need to Know About Testing, Notetaking and Technology in the Classroom. Rachel Barcelos, Robert Salinas. In this session, you will learn more about your role in providing students with academic accommodations in alternative testing, general makeup testing, notetaking, and other technology related accommodations. Join our Assessment Technician and Alternate-Media Specialist to ensure student and faculty success.
3 1-hour sessions 12:00-1:00pm (Zoom) Aug. 23 rd , Sep. 6, Sep. 20 th .	Zoom. Canvas Hidden Gems Series. Tracy Stuntz. "This is a three part series on hidden gems in Canvas. These will be recorded and posted in our Teacher Toolbox (live attendance is required for flex credit). <ul style="list-style-type: none"> 8/23 from 12-1PM: Direct Share content between classes and with other instructors. 9/6 from 12-1PM: Using Module Requirements to view student progress. 9/20 from 12-1PM: Filtering Submissions in SpeedGrader and using the Comment Library.
3 1-hour sessions (Zoom) Dates TBA	Zoom. Distance Education Series. Tracy Stuntz and Jenna Tague. Sessions focused on teaching online and new technology tools.
Zoom 12:00-1:00pm on Wednesdays: 8/16, 9/20, 10/11, 11/8, and 12/6.	Zoom. Chew on this (formerly known as Brown Bag). Chew on This is the new name for what was formerly "Brown Bag" lunch discussion. During these sessions, we will discuss current topics we are dealing with as educators (i.e., grading issues, plagiarism/AI issues, work-load balance, collegiality, teaching and learning, etc.). The first session in August will generate the remaining topics for the semester. So, join us as we "chew on" topics this semester.
Multiple 1.5-hour sessions Times/Dates TBA	In-person and Zoom. Outcomes Reporting in CurriQunet. Anna Martinez. There will be several sessions throughout the semester that will teach you how to report your SLO/SUO data in the new CurriQunet system. Anna recommends that all points of contact who are responsible for outcomes assessment reporting in their areas attend at least one of these 1.5 hour sessions during the semester.
6 hours (4-hour hike + 2 hour drive time) Date TBA	In-person, off-site. Fall Flex Hike. Dawn Hart. For this Flex session I will guide a hike near Bass Lake when the leaves start to turn color. We will talk about the different trees, their unique features, uses over the years and loss and recovery. We will also talk about the history of the area and just spend time in nature.
3 or more Thursdays Times, Dates TBA	In-Person. Active Learning Thursdays (formerly Saturdays). Ann Brandon. Active Learning Saturdays have now moved to Active Learning Thursdays (ALTs) and will take place three (maybe more) times during the fall semester. Dates will be announced once the semester begins to avoid major conflicts. Active learning sessions present best practices in teaching and learning to help engage students in the classroom. Look for flyers / e-mails during the semester.
4 1-5 hour sessions (6 hrs) Dates TBA	In-Person. Fostering an Inclusive Library. Brooke Ramos & Alicia Diaz Wrest. This is a series of professional development meetings for CCC Librarians to strategize fostering an inclusive library in policies, environment, and instruction.

8:00-9:30 AC1-118	Disaggregated-Individualized Course Data. Ryan Feyk-Miney, Christina Wells, Teresa Mendes. I'd like to invite you to a data workshop held in conjunction with the Academic Senate, the DEIA Coordinator, and the Office of Institutional Research. During this workshop, faculty will have access to disaggregated course success data specific to their own courses. On the Clovis Community College Data Dashboards, faculty can see success data by section, which means a faculty can see the disaggregated course success data for all English 1A or all Math 103. This workshop will present to you data that is specific to them as an instructor. During the workshop, our director of Institutional Research, Ryan Feyk-Miney will explain how to interpret the data, and DEIA Coordinator, Christina Wells, will also be there to speak to best practices to improve success rates for traditionally minoritized students. Please register for this workshop by Thursday, August 3 by 1 PM. Registration for data workshop
8:00-9:00 AC1-145 and Zoom	Student Learning Outcomes: Next Steps. Anna Martinez. OK, you made your SLO assessment timeline plans last semester. Now what? Join us as we discuss best practices in designing assessments, collecting data, coordinating adjunct faculty participation, and analyzing results!
8:00-10:00 AC2-285	Labster Workshop. Stephanie Coffman and a representative from Labster. Labster provides virtual lab simulations for a variety of STEM disciplines, including Biology, Chemistry, Physics, Engineering and Environmental Science that are free to use for you and your students. In the first hour of this workshop, we will cover how to use Labster and in the second hour we facilitate time for faculty to explore simulations specific to their courses.
9:00-10:00 AC2-176	Let's DIVE into Starfish Early Alert! Nancy Chavero and Julie Butchert. Want to increase your retention and success rates for your classes? Attend this session to learn how Starfish Early Alert can help support you and your students. Snacks will be provided!
9:30-11:00 AC1-145	Let's make our syllabi accessible! Tracy Stuntz. Come to this workshop style session to work on making your syllabus accessible. Bring an electronic version of your syllabus and a computer (or use one from the lab). We will go over manually checking your syllabus (not just using the accessibility checker!) and some tips/tricks for ensuring accessibility.
10:00-11:00 AC2-183	Unit Program (UP) Planning. Jennifer Simonson, Megan Bennett and Ryan Feyk-Miney. Jumpstart Your UP Planning – Join members of the Unit/Program Planning Committee for an overview of the UP planning process and an opportunity to jumpstart your work on your UP plan! This session is intended for units and programs who are completing their UP Plans this year, but also will be a great introduction to UP planning if you want a refresher or are new to the process.
10:00-11:00 AC2-184	The Lifegiving Energy of a Sabbatical. Von Torres. Join me as I debrief about my research and rest during spring 2023. I'll share how I re-visioned my research from focusing on the history of Filipinos in Fresno and expanded my project to finding the histories of Filipinos in the Central Valley. There will be highlights from the five archives I researched in and the information I collected in those spaces. I'll discuss how I imagine to implement my research experience to shape and develop my courses. Lastly, I'll highlight some of my sabbatical adventures and how I'm re-imagining and re-visioning my professional endeavors as I return to work.
11:00-12:00 AC1-145	Embedding Panopto Videos in Canvas (and removing old Zoom links!) Tracy Stuntz. Join me in person or online for an overview of your Panopto library, and how to replace your Zoom recording links with Panopto embedded videos.
11:00-12:00 AC2-273	What you need to know about Title IX. Renee Garcia. I will explain what TIX is, as well as touch on a bit of history, faculty responsibilities to students, pregnancy/new parents and regulations around it, sexual assault, domestic violence, and explain any new changes around TIX.
11:30-1:00 AC1-275	Math Department Meeting
12:00-1:00 AC1-114	A "chat" with the Librarians: Let's have a conversation about GPT and the implications of AI for information literacy. Alicia Diaz Wrest and Brooke Ramos. Alicia and Brooke will share information about what academic librarians are experiencing with students and GPT use, ways students and instructors can use GPT, and discuss an informal experiment they conducted with GPT. We will have an open discussion about other instructors' GPT experiences.
12:00-2:00 AC1-275	You can help! How to manage student distress, mental health issues, and suicide concerns. Tabatha Stewart. This course will cover your role in addressing suicide risk and mental health issues in a compassionate and empowered manner. Psychoeducation around suicide and mental health issues will be provided. The when, where, and how to address difficulties and concerns will be addressed and practiced in role plays. The course will also help you identify how to think about and manage barriers encountered when assisting a student. You will consider and explore your own personal struggles and fears that may interfere with the process of managing a sensitive and uncomfortable topic. Additionally, we will discuss resources available to students through Clovis psychological services and within community. The goal is to increase your comfort level around identifying issues, addressing concerns within your role, and connecting students to appropriate resources.
12:00-2:00 AC2-182	Communication FT Faculty Meeting. Discussion of SLO results, new part-time hire training and organization, ZTC degree planning, curriculum changes in light of new state degree requirements, and events for the coming year.
1:00-2:30 AC2-185	Know Your Role, Know Your Rights. Spencer Irish and Janice Ledgerwood. Learn what SCFT and our academic senate can do for you, where there is overlap, and what the differences are between the two.
2:00-3:00 AC1-106	Drumming & Wellness: Using West-African Poly-Rhythm to Better Harmonize with the Complex Relationships of Life. Tony Gennaro. In this session, we will learn traditional rhythms of the Ewe people of Ghana, West Africa. Master Ewe-drummer C.K. Ladzekpo states that the polyrhythmic relationships which make up this music are "...the way that the Ewe's try to make sense of a complex world that has very fast-changing moods, dynamics, and events." By incorporating "poly-rhythmic" thinking into your life, you can increase your ability to cope with complex systems. Join us and have fun drumming with your colleagues! No musical experience required.
2:30 – 3:30 AC1-145 and Zoom	Let's connect: DSP&S and Faculty Collaboration. Jackie Rubalcaba-Muniz, Colleen Brannon, Elizabeth Rutledge, Jackie Smith, and Chong Yang. DSP&S collaborated with a group of CCC instructional members across the disciplines to gain insight on faculty related resources. We discussed: what is important to know about DSP&S services, materials that can be confusing to understand, and suggestions for faculty DSP&S resources. Help us keep up the collaborative spirit. Join the DSP&S team to discuss our updated and additional resources. We also look forward to having an interactive discussion about scenarios you all have faced in class.
3:30-4:30 Zoom only	Get your Connect course ready for the first day of class. Yuli Papuc, McGraw Hill. Get support from your local McGraw Hill Customer Support Specialist to ensure your Connect course is ready for the first day of class. The workshop will cover duplicating your previous term section, adjusting assignment due dates, points, and policy settings, and pairing your new section to your Canvas course.

DCLOVIS COMMUNITY COLLEGE, SPRING 2024 FLEX SCHEDULE**January 5th Flex Day Sessions**

Time	In-person/Zoom/Both sessions	In-person/Both sessions		In-person sessions	
8:00	8:00 – 9:00: Title IX Basics- Renee Garcia. AC2-276.	8:00 – 9:00: Open Field at CCC - Max Hembd and Dawn Hart. AC1-218.		8:00 – 9:00: Competency Based Education - Matthew Graff. AC1-181.	
9:00	9:00 – 10:00: Introducing RASFA (Rainbow Alliance Staff Faculty Association) our new LGBTQ+ affinity group – Kirtley King (and others). AC1-245.	9:00 – 10:00: Academic Accommodation Discussion – DSP&S Team. AC2-176.		9:00 – 10:00: Outcomes Reporting in curriQunet – Anna Martinez. AC1-145.	
10:00	10:00 – 11:00 (Zoom): Peer Online Course Review (POCR) – Jenna Tague. AC2-276.	10:00 – 2:00: Communication and De-escalation - John Wilson, CBL Training and Consulting. AC2-179.	11:00 – 2:00: Comm Studies Dept. Meeting. – Anna Martinez. AC1-193.	10:00 – 11:00: Curriculum and 4-year review. Daniel Gutierrez. AC1-145.	
11:00	11:00 – 12:00 (Zoom): Faculty in Training: A strategic approach to developing new faculty through internships – Michael Takeda, AC2-276.			11:00 – 12:00: ChatGPT: Promise and Peril – Bill Kearney. AC1-114.	
12:00	12:00 – 1:30: Know Your Role, Know Your Rights - Ryen Hirata and Janice Ledgerwood. AC1-181.			2:00 – 4:00: English and Library Department Extravaganza – Melanie Sanwo. AC2-184.	12:00 – 1:30: Math Dept. Meeting – Carole Sullivan. AC1-275.
1:00					1:30 – 5:00: Math Department Data Analysis – Carole Sullivan. AC1-275.
1:30	1:30 – 2:30 (in-person and Zoom): Aligning Assessments and Objectives in your Canvas Class - Tracy Stuntz. AC1-145.				
2:00					
2:30	2:30 – 4:00 (in-person and Zoom): Pope Tech Accessibility Dashboards – Tracy Stuntz. AC1-145.				
3:30					
4:00	4:00 – 5:00 (in-person and Zoom): Discussing the benefits of LGBTQ + families raising children. How the definitions of families have expanded to be more inclusive and how we as a society have benefitted from inclusivity – Elizabeth Romero, Laurie Taylor, and Teresa Mendes. AC2-276.	4:00 – 5:00 (in-person and Zoom): Colloquium: Do children have a right to be raised by Their biological parents? – Mike Stannard. AC1-145.			
4:30					

Pre-Flex Day

1 hr	STEM speaker Dani Washington (Fall 2023)
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After Flex Day Sessions

1.5 hrs	[Added session] Disaggregated-Individualized Course Data. Ryan Feyk-Miney, Christina Wells, Teresa Mendes. Friday, February 9 from 11:00-12:30. I'd like to invite you to a data workshop held in conjunction with the Academic Senate, the DEIA Coordinator, and the Office of Institutional Research. During this workshop, faculty will have access to disaggregated course success data specific to their own courses. On the Clovis Community College Data Dashboards, faculty can see success data by section, which means a faculty can see the disaggregated course success data for all English 1A or all Math 103. This workshop will present to you data that is specific to them as an instructor. During the workshop, our director of Institutional Research, Ryan Feyk-Miney will explain how to interpret the data, and DEIA Coordinator, Christina Wells, will also be there to speak to best practices to improve success rates for traditionally minoritized students.
4 hrs	NOTE: This will start the week after Flex Day on January 12, so the dates have been revised Building a baseline with AI – Alicia Diaz Wrest. While there are many conversations about AI that are percolating on campus and in our private lives, many of us are at different places in our understanding of AI, what it is, and its uses. An important step in discussing AI and implementing policies at our college is building a baseline of knowledge. In the spring of 2023, the NYT released a five-day course to bring people up to speed on the basics of AI. We will engage in the five-day NYT "course" to build our own understandings of the basics of AI. This flex session will take place over a series of four half-hour zoom sessions (along with 30 minutes of reading beforehand for each). Session1 – January 12 on zoom. Course information and NYT access will be provided. Schedule of sessions will be discussed. Session 2 – January 19, 1:00 PM on Zoom: Discussion in response to NYT Day 1 & Day 2, Session 3 – January 26, 1:00 PM on Zoom: Discussion in response to NYT Day 3 & Day 4, Session 4 – February 2, 1:00 PM on Zoom: Discussion in response to NYT Day 5 and final thoughts.

2 hrs	My Immigration Story – Patrick Fontes and Charlotte Samuels. Faculty will watch student documentaries and then discussion immigration experience and how it impacts students and faculty
5 hrs	Professional Development Book Club – Mona Rocha. We will read <i>Geeky Pedagogy: A Guide for Intellectuals, Introverts, and Nerds Who Want to Be Effective Teachers</i> by Jessamyn Neuhaus. <i>Geeky Pedagogy</i> is about looking at our roles as professors and learning to relate to our students, all while refining our own teaching techniques. As the Amazon blurb states, it is a “funny, evidence-based, multidisciplinary, pragmatic, highly readable guide to the process of learning and relearning how to be an effective college teacher.” We will meet throughout the Spring semester in order to discuss the book and exchange teaching ideas. Provided this gets approved, here is the announcement for the Flex Day poster/for faculty: Spring 2024 Professional Development Book Club on Zoom. This semester we are reading <i>Geeky Pedagogy: A Guide for Intellectuals, Introverts, and Nerds Who Want to Be Effective Teachers</i> by Jessamyn Neuhaus. Join us on Zoom on Wednesdays 2/7, 2/28, 3/13, 4/3 and 4/17 from 12:00-1:00 PM. We have a few extra copies of the book on a first come, first-served basis, so contact Mona (mona.rocha@cloviscollege.edu) if you are interested. Everyone is welcome. (5 hours of flex).
3-5 hrs	Spring STEM Symposium organizational Meetings – Stephanie Briones and Rosa Alcazar. 3-5 1-hr meetings for STEM symposium mentors. Meetings include: A January- Kickoff meeting and timeline introduced (Stephanie and Rosa), February- Optional Flex credit for Research Symposium check in (Rosa), March- Midterm check in with entire group (Stephanie and Rosa), April- Optional Flex credit for hour check in (Rosa), and May 10th - One hour of Research Symposium help (set up/clean up) (Stephanie and Rosa)
6 hrs	Spring Flex Hike – Dawn Hart. This Spring we will hike along Willow Creek above Bass Lake. This is a moderate hike with substantial elevation gain that is approximately 4 miles round trip. This beautiful hike will be late in spring to catch blooming wildflowers, budding trees and rushing snow melt. The hike will be on a Friday after spring break and more information will be sent out closer to the date.
4 hrs	Outcomes Reporting in curriQunet – Anna Martinez. Fri 2/2 12:00-1:00, Fri 3/1 12:00-1:00, Fri 4/5 12:00-1:00, and Fri 5/3 12:00-1:00.
1.5 hrs	What the Constitution Means (to Us) – Charlotte Samuels

Flex Day Session Descriptions

8:00-9:00 AC2-276	Title IX Basics- Renee Garcia. Knowing the basics of Title IX and when to refer to TIX.
8:00-9:00 AC1-218	Open Field at CCC - Max Hembd and Dawn Hart. This Flex Day Activity will introduce you to the “Open Field interdisciplinary project at CCC!” We are excited to try something new together, and for this activity we will propose a fun and thoughtful experience for you and/or your classes.
8:00-9:00 AC1-181	Competency Based Education - Matthew Graff. Join us on a journey from conventional to innovative education models, where student progress is measured by mastery. This interactive session explores Competency-Based Education (CBE) principles and compares mastery-based teaching to traditional modalities
9:00-10:00 AC1-245	Introducing RASFA (Rainbow Alliance Staff Faculty Association) our new LGBTQ+ affinity group – Kirtley King (and others). Please come to our information mixer for RASFA (Rainbow Alliance Staff Faculty Association) our new LGBTQ+ affinity group. All allies and identifying staff and faculty are welcome and encouraged to get involved. Our mission is: “The Rainbow Alliance of Staff and Faculty Association (RASFA) is an educational organization whose purpose is to be an equity advocate and address LGBTQ+ issues in higher education that impact staff, faculty, and students. We strive for social justice to support the educational welfare and advancement of the LGBTQ+ community. In addition, we will work to monitor and address issues of campus climate and culture for the LGBTQ+ community and advise the Office of the President when issues and concerns arise. We hope to promote the social and cultural dimensions of LGBTQ+ history, advocacy, culture, and joy.” We look forward to seeing you!
9:00-10:00 AC2-176	Academic Accommodation Discussion – DSP&S Team. During the Academic Accommodation Discussion DSP&S will provide accommodation updates on Notetaking, Testing Services, usage of Otter AI, etc. We will review the updated DSP&S Faculty Handbook that is scheduled to be emailed to faculty at the start of spring 2024. Instructional Faculty are encouraged to ask questions and/or share their experiences with accommodation implementation so we can learn from one another.
9:00-10:00 AC1-145	Outcomes Reporting in curriQunet – Anna Martinez
10:00-11:00 AC2-276 (Zoom)	Peer Online Course Review (POCR) – Jenna Taque. Have you heard POCR (pronounced "poker") and wonder what it is? This session is for you! We'll talk about what the peer online course review process is at Clovis, why it's important to consider for online courses, and how you could become a reviewer too.
10:00-2:00 AC2-179	Communication and De-escalation - John Wilson, CBL Training and Consulting. This presentation provides verbal and kinetic tools to accomplish the following safely and effectively: maintain composure, communicate well, establish rapport and cooperation, and gain compliance with students, parents, members of the public, peers, and administration. Additionally, the course provides important insight into understanding crisis, predictability, bias, and body language. This presentation educates attendees on the fundamental concepts of communication and de-escalation, methods to appeal to basic emotion and psychological needs, overcoming bias, and an easy to employ, highly effective, universal communication system (The Wolfson Formula). It helps professionals maintain their own behavior in stressful and critical situations, gain compliance from difficult people, and achieve cooperation where they might not have been able to do so otherwise without the training. The formula has been tested and used effectively for over ten years in many situations, including: public interactions, crisis, victim interviews, simple negotiations, consensual encounters, investigations, and other “high stakes” situations.

10:00-11:00 AC1-145	Curriculum and 4-year review. Daniel Gutierrez.
11:00-12:00 AC2-276 (Zoom)	Faculty in Training: A strategic approach to developing new faculty through internships – Michael Takeda. SCCC was awarded a grant to develop and implement an intentional and coordinated mentoring and training program to support its EEO efforts to increase the diversity of the District's Full-Time faculty. Michael Takeda—English, Fresno City College— and Bill Turini—Political Science, Madera Community College—are coordinating the Faculty in Training (FIT) program in partnership with the SCCC Human Resources Department to: 1) recruit interns through the development of relationships with diverse colleges and universities, such as Hispanic Serving Institutions (HSI), Historically Black Colleges and Universities (HBCU), Native American Serving Non-Tribal Institutions (NASNTI), and Asian American and Native American Pacific Islander-Serving Institutions (AANAPISI); 2) support the efforts of SCCC faculty to attract pools of candidates that reflect the diversity of our student populations and the communities we serve; and 3) coordinate a mentoring and training program to support and develop new faculty with the goal of producing highly qualified and competitive faculty to broaden the pipeline to Full-Time faculty positions. Come to this session to find out more about the work that is being done and how you can become a mentor for this new and exciting endeavor.
11:00-2:00 AC1-193	Comm Studies Dept. Meeting.
11:00-12:00 AC1-114	ChatGPT: Promise and Peril – Bill Kearney. ChatGPT has enabled students to cheat on homework and exam questions like never before. If we want to keep online education, we need to have ways to detect and discourage the use of AI technology. On the flip side, AI presents exciting new opportunities for education. Some of those ideas will also be presented.
12:00-1:30 AC1-181	Know Your Role, Know Your Rights - Ryen Hirata and Janice Ledgerwood. Learn what SCFT and our academic senate can do for you, where there is overlap, and what the differences are between the two.
12:00-1:30 AC1-275	Math Dept. Meeting
1:30-2:30 AC1-145 Zoom	Aligning Assessments and Objectives in your Canvas Class - Tracy Stuntz. Assessments should reveal how well students have learned what we want them to learn while instruction ensures that they learn it. For this to occur, assessments, learning objectives, and instructional strategies need to be closely aligned so that they reinforce one another. This session is designed to work with *existing* assessments and objectives - there will be a worksheet provided to help you determine if your assessment is measuring what your objective says it should be!
1:30-5:00 AC1-275	Math Department Data Analysis – Carole Sullivan. The Math department will analyze data and summarize student outcomes for upcoming reports and discuss how to improve student success and retention in math courses.
2:00-4:00 AC2-184	English and Library Department Extravaganza. Department meeting.
2:30-4:00 AC1-145 Zoom	Pope Tech Accessibility Dashboards – Tracy Stuntz. This workshop will start with an overview of the new Pope Tech Accessibility dashboard, and an overview of remediating common accessibility issues with some time to make fixes in your own classes. The Pope Tech tool is specifically for Canvas content, but many of the errors will be the same in external documents as well (Word, PPT, etc.). Remember, having accessible content is a requirement for online and in-person classes!
4:00-5:00 AC2-276 Zoom	Discussing the benefits of LGBTQ + families raising children . How the definitions of families have expanded to be more inclusive and how we as a society have benefitted from inclusivity – Elizabeth Romero, Laurie Taylor, and Teresa Medes
4:00-5:00 AC1-145 Zoom	Colloquium: Do children have a right to be raised by Their biological parents? – Mike Stannard. I would like to do a flex event which is a response to these two suggestions from your list: " More content. We can all be inspired by smart people talking about their obsessions on ANY topic. Too much of Flex Day is about filling out forms, learning software, and meeting the requirements of initiatives. It feels more like an office than a college. AND I would like to see more content topics. For example, I would love to see teaching techniques, cool assignments, round table discussions within a discipline. I am hoping that the flex-day event I am proposing can be part of a colloquium series with a talk each month by various CCC instructors or outside speakers, with SCCC faculty being able to earn flex credit for attending any of the talks throughout the semester. Tentatively, subsequent talks would take place on Wednesday afternoons during the last weeks of January, February, March, and April. "